

ESTRATEGIAS EDUCATIVAS CON ADOLESCENTES Y JÓVENES EN DIFICULTAD SOCIAL. EL TRÁNSITO A LA VIDA ADULTA EN UNA SOCIEDAD SOSTENIBLE

Education strategies for young people and teenagers at-risk. The transition to adult life in a sustainable society



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This book has been built from the research work done, over more than one year, by an interdisciplinary and interagency work team. The experience has served to provide a peculiar view of social-educational intervention with young people in social difficulties, around a crucial time in their lives: the moment when, for various reasons, the passage to an independent adult life, in which they must “liberate” both personally and socially takes place. These largely vulnerable “young adults”, socially excluded in many ways, belong to a generation that is facing the challenges of the new society of globalization. A society that strongly seeks sustainability, survival and coexistence among its citizens in the framework of social justice and environmental balance.

This book addresses another important issue: the relationship between educational practice and its necessary theoretical framework. A theoretical framework characterized by an interesting epistemological cross between complex thinking systems theory and constructivism, a theoretical framework that as, Edgar Morin poses, is not the solution to our problems, but brings us much closer to understanding and being able to solve them.

This publication is addressed to those who already have solid experience in this field of work, such as educators and social professionals who have joined it in recent years, or intend to do so in the not too distant future. It is written and structured so that reading is entertaining and agile, and through it the reader will be able to access updated information, within the European context, referring to the main areas which those following such intricate paths must deal with

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